

GRADUATE PROGRAM IN PORTUGUESE AND BRAZILIAN LITERATURES

This program is conceived for students who plan to receive a PhD in the areas of Portuguese and Brazilian literatures. Some credits may be acquired by taking courses in the areas of other Lusophone literatures and cultures around the world.

Admissions

The Luso-Brazilian Committee is the body governing the Portuguese Program in the Department. All admissions of new graduate students in the area of Portuguese and Brazilian studies have to be first approved by the Portuguese and Brazilian faculty in the Department. The Luso-Brazilian Committee will have one representative on the Graduate Committee.

Mentors

Every incoming student (both MA and PhD candidates) will be assigned a mentor from the Portuguese and Brazilian area, chosen by the Faculty members of the Luso-Brazilian Committee, before the start of classes. The main role of the mentor is to facilitate the student's adjustment to the program, the Department, and UCSB. The mentor will provide the student information about the institution, the Department, and advises him/her about courses and requirements in collaboration with the Graduate Advisor and the faculty members of the Luso-Brazilian Committee and monitors the student's progress. Mentorships may be extended until the completion of the MA and PhD program, although a different mentor may be assigned upon the student's request.

MA Reading List

At the beginning of the academic year, all graduate students will meet with members of the Graduate Committee and the faculty members of the Luso-Brazilian Committee. These are open forum meetings to discuss students' experiences and answer questions regarding program requirements and to provide the reading lists.

MA PROGRAM REQUIREMENTS

Course Requirements

The student must complete a minimum of nine (9) courses (1 course = 4 units). At least seven (7) of these courses must be in the graduate series, and the remaining two (2) may be upper division courses. Two elective courses are allowed upon approval by the Graduate Advisor. The minimum of seven (7) graduate courses (sometimes identified as seminars) must include the following:

- Port/Span 212: Theories and Methodologies for Literary Studies.
- 295A-B Research Seminar in Portuguese and/or Brazilian Literature (4/4)
- One additional two-quarter research seminar in Portuguese and/or Brazilian Literature (4/4).
- Four (4) units in Portuguese Literature, including courses that combine both Brazilian or Lusophone Literatures around the world.

105A-B-C Survey of Portuguese Literature (4/4/4)
 120AA-ZZ Portuguese Literature (in English Translation)
 125A-B Culture and Civilization of Portugal and Brazil (4/4)
 128AA-ZZ Luso-Brazilian Cinema (4)
 183AA-ZZ Studies in Portuguese Literatures (4/4)
 189 Brazilian Modernism (4)
 195 Senior Honors Independent Research (4)
 199 Independent Studies in Portuguese (4)
 265 Studies on Fernando Pessoa and the Avant-Garde (4)

283AA-ZZ Individual Luso-Brazilian Authors and Special Topics (4)
 596 Direct Reading and Research (2-4)
 597AA-ZZ Individual Study for Master's Comprehensive or Ph.D. Examination

- Four (4) units in Brazilian Literature including courses that combine both Portuguese and Lusophone Literatures around the world.

106A-B-C Survey of Brazilian Literature (4/4/4)
 115AA-ZZ Brazilian Literature (in English Translation)
 125A-B Culture and Civilization of Portugal and Brazil (4/4)
 128AA-ZZ Luso-Brazilian Cinema (4)
 255 Studies on Machado de Assis and the Brazilian Novel (4)
 283AA-ZZ Individual Luso-Brazilian Authors and Special Topics (4)
 596 Direct Reading and Research (2-4)
 597AA-ZZ Individual Study for Master's Comprehensive or Ph.D. Examination
 594 Special Topics (4)

Policy about Individual and Independent Studies Courses: Students in the Portuguese and Brazilian Literatures Program are allowed to take Independent Studies in lieu of required courses **only by advance approval of the Luso-Brazilian Committee.** In addition, Span 590 cannot be taken as an Independent Studies courses. Students may complete a maximum of 8 units of independent studies courses before passing their MA Examination, with no more than 4 units during the same quarter.

Foreign Language Requirement and Examination

All students are required to demonstrate a reading comprehensive knowledge of another language other than Spanish, Portuguese and English.

Spanish Language Requirement

Students are required to demonstrate a reading knowledge of Spanish. The exam will be administered at the end of every winter quarter. This requirement may be fulfilled in the 1st or 2nd year.

Minimum GPA

All students need to maintain a minimum GPA of 3.0. Students must take courses for a letter grade to achieve the minimum cumulative GPA of 3.0 required to remain in good standing academically. Students who take only courses graded Pass/No Pass or Satisfactory/Unsatisfactory will earn a cumulative GPA of 0.0, which is unacceptable. Students must receive a grade of B or better in a required course for it to count toward fulfillment of departmental degree requirements. A grade of B- is considered unsatisfactory.

The Graduate Division monitors the grades of all students, and will intervene if a student's GPA falls below the minimum. If it is not remedied by the deadline, the student may be subject to academic probation and subsequently to academic disqualification. For additional information, see the Graduate Division's Graduate Handbook. Students are allowed to carry No Grades (NG) and No Record (NR) for only one quarter after the course was originally undertaken before the NG or NR automatically reverts to a failing grade.

Incompletes will automatically revert to a failing grade unless the work is completed and a grade reported to the registrar by the end of the subsequent quarter (this rule also applies to courses numbered 597 through 599).

MA COMPREHENSIVE EXAMINATION

The objective of the MA Comprehensive Examination is to assess the student's general knowledge in all areas of study included in the MA Reading List, as well as her/his ability for textual analysis and writing and oral skills in the main language of specialization. The Examination should be taken by the end of the second year. The Committee in charge of administering the exam will be the Luso-Brazilian Committee faculty members. If needed, it is the prerogative of this committee to invite an outside member.

The Examination consists of a **written part** and an **oral part**. All the examination questions (both written and oral) will be related to works included in the MA Reading List.

Written Examination: It is administered by the faculty members of the Luso-Brazilian Committee in two consecutive days (see below) and consists of questions provided by the faculty and selected by the Luso-Brazilian Committee. The student must take this part on or before the 8th week of the Spring Quarter. Upon completion of the written examination, students are provided with a copy of their answers, which may be used in preparation for the oral examination.

Day One (4 hours): The MA candidate is given eight (8) questions on Portuguese Literature of which the student must answer four (4).

Day Two (4 hours): The MA candidate is given seven (7) questions on Brazilian Literature and one (1) on Lusophone African or other Portuguese literatures and culture. Of these the student must answer four (4) questions.

Oral Examination (90 minutes): It is administered five days after the written part. Questions in this part may be related to the responses in the written examination. Only the student and the faculty members of the Luso-Brazilian Committee may be present during this part of the examination.

Upon completion of the oral examination the student will be informed of the results, which may be: passed both the written and oral part, passed only one part, or failed both parts. If a student fails any part of the examination, he/she will be allowed to retake it one more time and no later than the 8th week of the following quarter.

Passing the written and oral parts of the MA Comprehensive Examination does not automatically qualify for admission to the PhD Program. Continuation is highly competitive and the student must demonstrate an ability to work independently and to make innovative and original contributions to the critical literature of the field. On the basis of the exam the faculty members of the Luso-Brazilian Committee will submit a written recommendation about the student's qualifications to pursue doctoral studies to the Graduate Committee.

The Graduate Committee will review the Examination Committee recommendation and the student's overall performance (including exams, grades, coursework, timely progress toward the degree, and teaching) and will then issue a final decision regarding the student's advancement into the PhD program.

PhD PROGRAM REQUIREMENTS

In order to earn the degree of PhD in Portuguese, Brazilian, and other Lusophone literatures and cultures from around the world, the student must fulfill the following requirements:

- All PhD course requirements
- All language requirements
- The PhD Qualifying Examination
- Successfully complete the PhD dissertation, including all the steps specified below.

PhD Course Requirements

The number of required courses for PhD students will vary if the candidate has obtained the MA degree in the Department of Spanish and Portuguese at UCSB (MA/PhD students) or elsewhere (New PhD students). In addition to the requirements indicated below, students are highly encouraged to take additional courses, including courses offered in other departments.

For MA/PhD Students:

- Two (2) two-quarter research seminars (16 units) in Portuguese or Brazilian Literatures

- Eight (8) units in two (2) different fields of Portuguese Literatures.
 - 265 Studies in Fernando Pessoa and the Avant-Garde (4)
 - 283AA-ZZ Individual Luso-Brazilian Authors and Special Topics (4)
 - 295A-B Research Seminar in Portuguese and Brazilian Literature (4/4)
 - 595AA-ZZ Directed Teaching of Literature/Linguistics
 - 597AA-ZZ Individual Study for Master's Comprehensive or PhD Examination
 - 599 PhD Dissertation and Preparation (2-12)
- Eight (8) units in two (2) different fields of Brazilian Literature.
 - 255 Studies on Machado de Assis and the Brazilian Novel (4)
 - 283AA-ZZ Individual Luso-Brazilian Authors and Special Topics (4)
 - 295A-B Research Seminar in Portuguese and Brazilian Literature (4/4)
 - 595AA-ZZ Directed Teaching of Literature/Linguistics
 - 596 Direct Reading and Research (2-4)
 - 597AA-ZZ Individual Study for Master's Comprehensive or PhD Examination
 - 599 PhD Dissertation and Preparation (2-12)
- Eight (8) units in Spanish and Spanish American Literature

For New PhD Students:

Courses that combine Portuguese and Brazilian literature count for either the Portuguese or Brazilian requirement but not both simultaneously.

- Two (2) two-quarter research seminars (16 units) in Portuguese or Brazilian Literatures (Port 295A-B).
 - Port/Span 212: Theories and Methodologies for Literary Studies. Students enrolled in this program may take the equivalent of 212 in the Department of English or in the Program of Comparative Literature. If the course is offered under other designation but still focuses on crucial aspects of Literary Theory and Criticism the student needs to petition the Luso-Brazilian Committee for approval before enrolling in such course.
 - Two (2) courses in two different fields of Portuguese Literature.
 - 265 Studies in Fernando Pessoa and the Avant-Garde (4)
 - 283AA-ZZ Individual Luso-Brazilian Authors and Special Topics (4)
 - 295A-B Research Seminar in Portuguese and Brazilian Literature (4/4)
 - 595AA-ZZ Directed Teaching of Literature/Linguistics
 - 597AA-ZZ Individual Study for Master's Comprehensive or PhD Examination
 - 599 PhD Dissertation and Preparation (2-12)
 - Two (2) courses in two different fields of Brazilian Literature.
 - 255 Studies on Machado de Assis and the Brazilian Novel (4)
 - 283AA-ZZ Individual Luso-Brazilian Authors and Special Topics (4)
 - 295A-B Research Seminar in Portuguese and Brazilian Literature (4/4)
 - 595AA-ZZ Directed Teaching of Literature/Linguistics
 - 596 Direct Reading and Research (2/4)
 - 597AA-ZZ Individual Study for Master's Comprehensive or PhD Examination
 - 599 PhD Dissertation and Preparation (2-12)
 - Two (2) graduate courses in Spanish Literature or Spanish American Literature.
- If the Department is not offering enough courses for the students to complete the MA or PhD requirements,

they will be allowed to take courses in other departments, with the approval of the Luso-Brazilian Committee. These courses, as much as possible, must be within the Luso-Brazilian domain or other Lusophone topics.

Policy on Research Seminars: Only after having completed the required two (2) two-quarter Research Seminars (Port 295A-B) in Portuguese or Brazilian literature, students may use Port 295A or Port 295B as separate courses to satisfy other requirements. Independent Studies cannot be used to replace Research Seminar classes.

Policy on Individual and Independent Studies Courses: Students in the Portuguese and Brazilian Literatures Program are allowed to take Independent Studies in lieu of required courses **only by advance approval of the Luso-Brazilian Committee**. In addition, Span 590 cannot be taken as an Independent Studies courses. Students may take a maximum of 8 units of independent studies courses between completion of the MA and the PhD Qualifying Examination. Within these 8 units, MA students may take Portuguese 597 (Preparation for the Comprehensive Examination) only once and for a maximum of 4 units.

STEPS LEADING TO THE PhD QUALIFYING EXAMINATION

Selection of Main Area(s) of Specialization and Core Advisor

By the end of the Spring Quarter of the 1st year of the PhD, the student should:

- Select his or her **Main Area(s) of Specialization** in the fields of Portuguese and/or Brazilian literature. Lusophone African and other Lusophone literatures and cultures may be accepted as part of the research topic on Portuguese and/or Brazilian literatures.
- Select one faculty member as his/her **Core Advisor**. The Core Advisor will replace the Mentor initially assigned to the entering student, although the Core Advisor and the Mentor can be the same person. The student must officially notify the Luso-Brazilian Committee about his/her choice, specifying that the Core Advisor has agreed to serve as such and the Luso-Brazilian Committee will forward the information to the Graduate Committee.

Preparation of Core Proposal and Reading Lists for the PhD Examination

By the beginning of the 2nd year of the PhD, the student must have a clear idea of a general topic that will serve as a point of departure for the Doctoral Dissertation, as well as the genre(s) that she or he wishes to focus on the Doctoral Dissertation (for example: Main Area of Specialization: Brazil 20th-21st Century; genre(s): narrative prose and lyric poetry; topic: visions of urban life). The student will work closely with the Portuguese and Brazilian faculty on the preparation of the Supplementary Areas. The selection of readings should focus on canonical works within their specified area, and emphasize as much as possible issues or texts related to the Core Proposal.

No later than the 8th week of the Fall Quarter of the 2nd year of the PhD, the student will submit the following materials to the Luso-Brazilian Committee for review:

- The Core Reading List
- The Core Proposal
- The Supplementary Reading List

The Core Reading List: This list is prepared in close consultation with the Core Advisor. It consists of a selection of readings considered canonical or particularly relevant within the Main Area(s) of Specialization, the genre(s), and the general topic that will serve as a point of departure for the PhD Dissertation. In addition to literary works, the list will include texts from other disciplines relevant to the student's preparation (for example, theory, criticism, history, anthropology, etc.). For PhD students who completed the MA in the Department, the Core Reading List must be reasonably different from the MA Reading List. Such a list can be organized with the assistance of the Core Advisor and other faculty members of the Luso-Brazilian Committee.

The Core Proposal: The aim of the Core Proposal is to present the rationale and criteria followed by the candidate in the composition of the Core Reading List. It should specify the Main Area(s) of Specialization chosen by the student, as well as the genre(s) and the general topic that will serve as a point of departure for the PhD Dissertation. In this proposal the student is expected to justify the general relevance of the topic within the selected Area(s) of Specialization and the selected genre(s), why and how the items of the Core Reading List may contribute to an understanding of the topic and lead to the production of an original research. It is understood that a Core Proposal should be no more than 10 pages long.

The Supplementary Reading List: In consultation with the Core Advisor, the student must choose two (2) **Supplementary Areas.** PhD students of the Luso-Brazilian program may choose, besides the main areas such as Portuguese and Brazilian Literature, two supplementary areas in African or Asian Literature, for example. One of these two areas may be a topic in Literature. In addition, one of these two areas may be a topic in Linguistics. Each of the Supplementary Areas must be different from the Main Area(s) of Specialization. The selection of readings should focus on canonical or key works within their specified area. Such area can be linguistics or any topic related to the Lusophone literatures and cultures from around the world outside Brazil and Portugal.

PHD QUALIFYING EXAMINATION

The objective of the PhD Qualifying Examination is to assess the candidate's knowledge of the Core and Supplementary Reading List, and his/her mastery of the general topic that will constitute the basis for the PhD dissertation. Overall, the student must demonstrate that he/she has the necessary scholarly preparation and skills to carry out independent research.

The PhD Qualifying Examination is normally taken during the Spring Quarter of the 2nd year of the PhD. The Luso-Brazilian Committee faculty members are charged with administering the Examination which consists of the Advisor and other ladder-rank faculty of the Luso-Brazilian Committee plus all the faculty of the Portuguese and Brazilian Program. The Examination is based on topics chosen from the Core and Supplementary Reading Lists and it will consist of a written part and an oral part, administered on two different days as described below:

Written Examination (Day One / 6 hours)

The student will be given a choice of three (3) questions based on the Core Reading List. The student must answer two (2) of the questions on the Core Reading List. The student will be given four (4) questions on Portuguese Literature or other Literatures in Portuguese or Portuguese Linguistics and must answer two (2) of them. The Student will be given three (3) questions on Brazilian Literature and one (1) question on Lusophone literatures and cultures from around the world, if the student chooses to have one. In that case, the student will be given only three (3) questions on the Brazilian area and one (1) in Lusophone Literatures and Cultures and must answer two (2).

Reading List	#Questions	#Answers
Core	3	2
Portugal	4	2
Brazil (3)	3+1	2
Lusophone speaking world (1) (Africa and Asia for example)		
Total	11	6

Oral Examination (Day Two / 2-3 Hours): It consists of two parts:

1. An oral defense of the answers to the Written Examination.
2. Additional questions on topics of the Reading List (both the Core and Supplementary Sections).

Upon passing both parts of the Examination (written and oral) the student advances to candidacy. If a

student fails any part of the examination, he or she will be allowed to retake it one more time and no later than the 8th week of the following quarter.

PHD DISSERTATION

Upon passing the PhD Qualifying Examination, and no later than the following week, the student must submit in writing to the Luso-Brazilian Committee and the Graduate Committee the names of all the faculty members willing to serve on the student's Dissertation Committee. The Dissertation Committee is in charge of supervising and evaluating the dissertation work. It is comprised of the Dissertation Advisor serving as Chair plus two or more faculty members. Three of the members, including the Chair of the Dissertation Committee, must be from the UCSB Department of Spanish and Portuguese.

By the 7th week of the quarter following the PhD Qualifying Examination, the student will submit the Dissertation Proposal. It should be in the range of 20 pages and specify the Dissertation topic, its relevance, the methodology and approaches to be followed, and a tentative brief description of the chapters. No later than 3 weeks after submitting the Proposal, the student will formally discuss the dissertation proposal with the Dissertation Committee. At some point, the student will meet with the Dissertation Committee members in order to assess the progress of the Dissertation.

After the Dissertation Committee has approved the dissertation and confirmed it by signing the signature page, the student will file the dissertation according to university guidelines. The final version must meet the filing and formatting requirements spelled out in the UCSB Guide to Filing Theses and Dissertations available at the Graduate Division website: www.graddiv.ucsb.edu/pubs/filingguide.shtml.