

GRADUATE PROGRAM IN IBERIAN LINGUISTICS

This program is designed primarily for students who plan to pursue a PhD with an emphasis in Iberian Linguistics, focusing on topics in Spanish, Portuguese, and their varieties or topics in Spain's regional languages. Taking at least an introductory course in linguistics at university level (such as UCSB's Spanish 100 or Linguistics 20A/B) or equivalent preparation is a prerequisite for entrance into the program.

A further Emphasis in Applied Linguistics can be added to the PhD program in Iberian Linguistics. The Emphasis in Applied Linguistics is a cross-departmental emphasis, and students should familiarize themselves with requirements by reading the material at <http://www.appliedlinguistics.ucsb.edu/>.

Mentors

Every incoming student (both MA and PhD candidates) will be assigned a mentor before the start of classes. The main role of the mentor is to facilitate the student's adjustment to the program, the Department, and UCSB. The mentor should provide the student information about the institution, the Department and advise him/her about the courses and requirements in collaboration with the Graduate Advisor, and monitor the student's progress. Mentorships may be extended until the completion of the MA and PhD program, although a different mentor may be assigned upon the student's request.

MA/PhD Student Advising and Reading List

At the beginning of the academic year, all graduate students will meet with members of the Graduate Committee and/or with the Faculty Graduate Advisor. These are either one-to-one or open forum meetings to discuss students' experiences and answer questions regarding program requirements and to provide the reading lists.

MA PROGRAM REQUIREMENTS

Course Requirements

The student must complete a minimum of nine (9) courses (1 course = 4 units). At least six (6) of these courses must be in the graduate series, and the remaining three (3) may be upper division courses. At most 2 upper-division or graduate courses in one area of Iberian or Portuguese-Brazilian Literature may be applied to this program. Three elective courses are allowed upon the approval of the Iberian Linguistics Program Director. The graduate program in Iberian Linguistics is complemented by course offerings from the Linguistics Department at UCSB. If the relevant courses are not offered in the Department of Spanish and Portuguese, the student will be required to take equivalent courses from the Linguistics Department or other departments, at the discretion of the Iberian Linguistics Program Director, and the Linguistics Committee. All students are required to take Spanish 296A-B: Research Seminar in Iberian Linguistics (2 quarters, 8 units). If this 2-quarter course is not offered during the year a student needs to take it, it can be substituted by a relevant 2-quarter course from another department upon approval by the Linguistics Committee. If the substitute 2-quarter course has less than 8 units, the remaining units can be made up through an additional course or Independent Study.

The minimum of six (6) graduate courses must include the following (Spanish 296A-B [2 quarters, 8 units] is counted as two courses):

- Linguistics 201: Research Methodology and Statistics in Linguistics (if not offered in the Linguistics Department, it can be substituted by an equivalent introductory statistics course).
- Spanish 221: History of the Spanish Language (or History of the Portuguese Language, where applicable) or an equivalent course on historical linguistics.
- Spanish 296A-B: Research Seminar in Iberian Linguistics (2 quarters, 8 units)
- At least one (1) course in phonetics or phonology and one (1) course in morphology or syntax, taken in either the Department of Spanish and Portuguese or the Department of Linguistics.
 - i. Courses in phonetics and phonology can be either Spanish 114A, Spanish 200, Spanish 594 (depending on the quarter and the instructor offering it), or Linguistics 106, or Linguistics 207 (or any other phonetics/phonology offerings with the Iberian Linguistics Program Director/or Linguistics Committee's permission).
 - ii. Courses in morphology and syntax can be either Spanish 114B, Spanish 200, Spanish 594 (depending on the quarter and the instructor offering it), or Linguistics 208L, or Linguistics

209 (or any other phonetics/phonology offerings with the Iberian Linguistics Program Director/or Linguistics Committee's permission).

Elective courses could be fulfilled by any of the following (and others by petition):

- Spanish 101 Latin American Spanish
- Spanish 109 Spanish in the U.S.
- Spanish 103 Spanish Pronunciation
- Spanish 114 A-B-C The Spanish Language: A Linguistic Approach
- Spanish 113 An Introduction to Linguistic Variation in Spanish
- Spanish 125 Introduction to Romance Linguistics
- Spanish 156 Introduction to Galician Studies
- Spanish 154 A-B Basque Language and Culture
- Spanish 151 A-B Catalan Language and Culture
- Spanish 200 Studies in Synchronic Linguistics
- Spanish 590 Spanish Teaching Methodology/Applied Linguistics
- Spanish 594 Special Topics
- Linguistics 132 Language and Gender
- Linguistics 215 Historical and Comparative Linguistics
- Linguistics 237 First Language Acquisition
- Linguistics 141 Second Language Acquisition
- Linguistics 180 Language in American Ethnic Minority Groups
- Linguistics 214 Discourse
- Linguistics 222 Typology and Universals
- Linguistics 226 Language and Cognition
- Linguistics 227 Language as Culture
- Linguistics 230 Methods in Sociolinguistics
- Linguistics 232 Sociocultural Linguistics
- Linguistics 233 Language, Gender and Sexuality

Policy about Individual and Independent Courses:

No requirement (Ling 201, Ling 221, or Span 296A-B) can be substituted by an Independent Study. Students may complete a maximum of 8 units of Independent Studies courses before passing their MA Examination, with no more than 4 units during the same quarter. Within these 8 units, MA students may take Spanish 597 (Preparation for the Comprehensive Examination) only once and for a maximum of 4 units.

Portuguese / Spanish Language Requirement

Any student who is not fluent in Portuguese must demonstrate a reading knowledge of Portuguese. Likewise, any student who is not fluent in Spanish must demonstrate a reading knowledge of Spanish. The Portuguese/Spanish reading knowledge exam will be administered at the end of every winter quarter. This requirement may be fulfilled in the 1st or 2nd year.

Minimum GPA

All students need to maintain a minimum GPA of 3.0. Students must take courses for a letter grade to achieve the minimum cumulative GPA of 3.0 required to remain in good standing academically. Students who take only courses graded Pass/No Pass or Satisfactory/Unsatisfactory will earn a cumulative GPA of 0.0, which is unacceptable.

Students must receive a grade of B or better in a required course for it to count toward fulfillment of departmental degree requirements. A grade of B- is considered unsatisfactory.

The Graduate Division monitors the grades of all students, and will intervene if a student's GPA falls below the minimum. If it is not remedied by the deadline, the student may be subject to academic probation and subsequently to academic disqualification. For additional information see the Graduate Division's Graduate

Handbook. Students are allowed to carry No Grades (NG) and No Record (NR) for only one quarter after the course was originally undertaken before the NG or NR automatically reverts to a failing grade. Incompletes will automatically revert to a failing grade unless the work is completed and a grade reported to the Registrar by the end of the subsequent quarter (this rule also applies to courses numbered 597 through 599).

THE MA DEGREE REQUIREMENTS
(THESIS OR COMPREHENSIVE EXAMINATION IN IBERIAN LINGUISTICS)

Objectives of the MA Thesis or Comprehensive Examination in Iberian Linguistics

The objective of the MA Thesis or Comprehensive Examination is to assess the student's general knowledge in all basic areas of linguistics, as well as to assess the student's skills at conducting basic, but original research in linguistics, and the student's writing and oral skills in his/her main language of specialization. This requirement (MA Thesis or Comprehensive Examination) should be taken at the end of the second year.

Description of the steps leading to the MA Degree in Iberian Linguistics

In accordance with Academic Senate Regulation SBR 305, the candidate, in consultation with a faculty advisor, has a choice of **EITHER**:

Plan I: MA Thesis – Allows the student to pursue the study of a specific topic and present the results obtained in the form of a thesis (about 15,000 words, 50-70 pages). This option only requires a discussion of the thesis before the MA Thesis Committee. The discussion of the thesis consists of a brief (20 minutes) summary of findings and theoretical underpinnings, and answering the Committee's questions about the methodology and the results of the research laid out in the thesis. It may serve as the basis to recommend whether the student can continue for the PhD or not. After the Thesis Committee has approved the thesis without requesting any further revisions, and signed the signature page, the student will file the thesis according to university guidelines. The final version must meet the filing and formatting requirements spelled out in the UCSB Guide to Filing Theses and Dissertations available at the Graduate Division website: www.graddiv.ucsb.edu/pubs/filingguide.shtml. Once this is accomplished, the candidate will be awarded the MA Degree.

OR

Plan II: Comprehensive Examination - Submitting two research papers of average length (5,000-7,000 words each), covering two different areas of linguistics. In this case, the student will take an oral exam, centered on those aspects covered in the papers, but the candidate should be prepared to respond to questions of general linguistic knowledge, especially in the areas of current linguistic theory analyzed in the courses taken while at UCSB. The students may enlist the help of the committee administering the exam to set up a comprehensive reading list of relevant works that will help them prepare for the oral exam. Upon completion of the oral examination the student will be informed of the results, which may be:

- Passed both the written and oral parts
- Passed only one of the parts
- Failed both parts

If a student fails any part of the examination, he/she will be allowed to retake it one more time and no later than the 8th week of the following quarter. Passing the written and oral parts of the MA Comprehensive Examination in Linguistics does not automatically entail admission to the PhD Program. The Examination Committee will submit a written recommendation about the student's qualifications to pursue doctoral studies to the Graduate Committee. Upon reviewing this recommendation, the Graduate Committee will issue a final decision regarding the student's advancement into the PhD program.

The MA Thesis Committee (Plan I) and the MA Examination Committee (Plan II) will be formed in accordance to the regulations stipulated in the "Master's Degree Requirements" section of Graduate Division's *Graduate Handbook*.

PH.D. PROGRAM REQUIREMENTS

In order to earn the degree of PhD in Iberian Literatures the student must fulfill the following requirements:

- All PhD course requirements
- All language requirements
- The PhD Qualifying Examination
- Successfully complete the PhD dissertation, including all the steps specified below.

PhD Course Requirements

The number of the required courses for PhD students will vary if the candidate has obtained his/her MA degree at the Department of Spanish and Portuguese at UCSB (continuing students) or elsewhere. In addition to the requirements indicated below, students are encouraged to take additional courses, including courses offered in other Departments.¹

Course Requirements for Continuing Students (MA/ PhD students):

- All students at the PhD level are required to take Ling 202: Advanced Research Methods and Statistics in Linguistics.
- The student should take a minimum of seven (7) courses covering at least three (3) of the five areas listed below (preferably in the Spanish and Portuguese Department or in the Linguistics Department if the relevant course is not available from the Spanish and Portuguese Dept.).
- At least five (5) of these courses must be in the graduate series, and the remaining two (2) may be upper-division courses.
- Any courses that the student has taken at the MA level **in excess** of the requirements for the MA can be used towards fulfilling the 7-course requirement at the PhD level. Hence, it is possible that a continuing student at the PhD level in Iberian Linguistics only takes the 8 4-credit courses required (Ling 202 + 7 other courses) or fewer if s/he had taken other courses at the MA level that were not counted towards the MA.
- Courses in these subjects in the Spanish and Portuguese Department are offered as Spanish 200, Spanish 296A-B, and Spanish 594 and depending on the instructor they can cover any of the fields below in a given quarter. Courses other than those listed below and courses from other departments can be counted by petition towards requirements at the discretion of the Iberian Language Program Director and the Linguistics Committee.
 - i. Phonetics and/or Phonology; (either Spanish courses or Linguistics 235)
 - ii. Morphology and/or Syntax; (either Spanish courses or Linguistics 208/234)
 - iii. At least one course in either:
 - Second Language Acquisition and/or Bilingualism (Spanish 299: Topics in Applied Linguistics or German 262A)

OR

¹ Elective courses could be fulfilled by any of the following (and other relevant ones by petition): Spanish 101 Latin American Spanish, Spanish 109 Spanish in the U.S., Spanish 103 Spanish Pronunciation, Spanish 114 A- B-C The Spanish Language: A Linguistic Approach, Spanish 113 An Introduction to Linguistic Variation in Spanish, Spanish 125 Introduction to Romance Linguistics, Spanish 156 Introduction to Galician Studies, Spanish 154 A-B Basque Language and Culture, Spanish 151 A-B Catalan Language and Culture, Spanish 186 Applied Linguistics, Spanish 200 Studies in Synchronic Linguistics, Spanish 590 Spanish Teaching Methodology / Applied Linguistics, Spanish 594 Special Topics, Linguistics 132 Language and Gender, Linguistics 215 Historical and Comparative Linguistics, Linguistics 237 First Language Acquisition, Linguistics 141 Second Language Acquisition, Linguistics 180 Language in American Ethnic Minority Groups, Linguistics 214 Discourse, Linguistics 222 Typology and Universals, Linguistics 226 Language and Cognition, Linguistics 227 Language as Culture, Linguistics 230 Methods in Sociolinguistics, Linguistics 232 Sociocultural Linguistics, Linguistics 233 Language, Gender and Sexuality.

- Language Change/Historical Linguistics and/or Typology (Spanish courses or Linguistics 222, 236)
- iv. Discourse Analysis, Translation, Sociolinguistics or Dialectology (Spanish courses, or Discourse: Linguistics 214, 224, 228, Sociolinguistics: Linguistics 230, 232. A literature course may be substituted for this requirement, as long as the final paper is on discourse)
- v. At least one course in one of the following categories:
 - Corpus/Computational Linguistics or Psycholinguistics/Semantics (Linguistics 210 Computational Linguistics, Linguistics 218 Corpus Linguistics)
 - Linguistics 237 First Language Acquisition, Linguistics 127 Psychology of Language, Linguistics 226 Language and Cognition, Linguistics 257A/B Psycholinguistics (or equivalent Span courses)
 - Linguistics 113 Introduction to Semantics, Linguistics 225 (or equivalent Span courses)
- Spanish 296A-B and the courses in phonetics/phonology and morphology/syntax must be on a different topic from the ones taken at the MA level with the same number and title (these courses can also be used to fulfill the area requirements above).

Course Requirements for New PhD Students (i.e., students who did not obtain their Master's degree in the Department of Spanish and Portuguese at UCSB):

- Spanish 221: History of the Spanish Language (or History of the Portuguese Language where appropriate).
- Linguistics 201: Research Methodology and Statistics in Linguistics (if this is not offered, an equivalent introductory statistics course can be substituted for Linguistics 201).
- Linguistics 202: Advanced Research Methods and Statistics in Linguistics.
- One two-quarter seminar; either Span 296A-B or equivalent from the Ling. Dept. or other departments by petition (this may be taken in any of the five areas listed below and it will count as covering one of those areas, as well as fulfilling this requirement).
- At least 5 more courses, three (3) of which must be in the graduate series, and the remaining two (2) may be upper-division courses.
- The student should take a minimum of one graduate seminar at an ADVANCED level (pending assessment by the Iberian Linguistics Program Director or the Linguistics Committee) in one of the following five areas (preferably in the Spanish and Portuguese Department or in the Linguistics Department if the relevant course is not available from our Department). Courses in these subjects in the Spanish Department are offered as Spanish 200, Spanish 296A-B, and Spanish 594 and depending on the instructor they can cover any of the fields below in a given quarter. Courses other than those listed below, and courses from other departments can be counted towards requirements at the discretion of the Iberian Linguistics Program Director and the Linguistics Committee.
 - i. Phonetics and/or Phonology; (either Spanish courses or Linguistics 235)
 - ii. Morphology and/or Syntax; (either Spanish courses or Linguistics 208/234)
 - iii. At least one course in either:
 - Second Language Acquisition and/or Bilingualism (Spanish 299: Topics in Applied Linguistics or German 262A)
 - OR
 - Language Change/Historical Linguistics and/or Typology (Spanish courses or Linguistics 222, 236)
 - iv. Discourse Analysis, Translation, Sociolinguistics or Dialectology (Spanish courses, or Discourse: Linguistics 214, 224, 228, Sociolinguistics: Linguistics 230, 232. A literature course may be substituted for this requirement, as long as the final paper is on discourse)
 - v. At least one course in one of the following categories:
 - Corpus/Computational Linguistics or Psycholinguistics/Semantics (Linguistics 210 Computational Linguistics, Linguistics 218 Corpus Linguistics)
 - Linguistics 237 First Language Acquisition, Linguistics 127 Psychology of Language, Linguistics 226 Language and Cognition, Linguistics 257A/B Psycholinguistics (or equivalent Span courses)
 - Linguistics 113 Introduction to Semantics, Linguistics 225 or equivalent Span courses)

- Spanish 296A-B and the courses in phonetics/phonology and morphology/syntax must be on a different topic from the ones taken at the MA level with the same number and title (these courses can also be used to fulfill the area requirements above).

A new PhD student may petition to the Graduate Committee to substitute an equivalent course taken at another institution for any of the requirements listed above.

Policy on Individual and Independent Studies Courses: No requirement (Ling 201, Ling 202, Span 221, or 296A-B) can be substituted by an Independent Study. Students may complete a maximum of 8 units of Independent Studies courses between the completion of the MA and the PhD Qualifying Examination. Within these 8 units, MA students may take Spanish 597 (in preparation for the MA Comprehensive Examination) only once and for a maximum of 4 units.

Foreign Language Requirement and Examination

All students are required to demonstrate a reading knowledge of another language other than Spanish, Portuguese and English. In order to fulfill this requirement the student must take the Foreign Language Examination in which he/she is asked to translate a text in a foreign language. The text should be approximately 300-400 words in length and the student has a limit of two hours to complete the translation.

STEPS LEADING TO THE PhD QUALIFYING EXAMINATION

Selection of Main Area(s) of Specialization and Core Advisor

By the end of the Spring Quarter of the 1st year of the PhD, the student should:

- Select her or his Main Area(s) of Specialization among the following fields: a) Phonetics and/or Phonology, b) Morphology and/or Syntax, c) Applied Linguistics/Second Language Acquisition or Language Change/Historical Linguistics, d) Discourse Analysis/Translation or Sociolinguistics/Dialectology, e) Corpus/Computational Linguistics or Psycholinguistics/Semantics.
- Select one faculty member as his/her Core Advisor. The Core Advisor will replace the Mentor initially assigned to the entering student, although the Core Advisor and the Mentor can be the same person. The student must officially notify the Graduate Committee about his/her choice, specifying that the Core Advisor has agreed to serve as such.

Students may supplement their areas of specialization by adding the Emphasis in Applied Linguistics (<http://www.appliedlinguistics.ucsb.edu/>). Each student's Core Advisor will recommend individual courses relevant to the student's specialization.

Preparation of Preliminary Dissertation Proposal and Reading Lists for the PhD Qualifying Examination

By the beginning of the 2nd year of the PhD, the student must have a clear idea of a general topic that will serve as a point of departure for the Doctoral Dissertation (for example: Main Area of Specialization: Phonetics and Phonology; topic: Pronunciation of Mexican Spanish dialects).

No later than the 8th week of the Fall term of the 2nd year of the PhD, the student will submit the following materials to a committee composed of the potential PhD Dissertation Committee members (see below) for approval:

- The Core Reading List
- The Preliminary Dissertation Proposal
- The Supplementary Reading List

The Core Reading List: This list is prepared in close consultation with the Core Advisor. It consists of a selection of readings considered canonical or particularly relevant within the Main Area(s) of Specialization, and the general topic that will serve as a point of departure for the PhD Dissertation. The Core Reading list should be preceded by a short justification of the rationale and criteria followed by the candidate in the composition of the list. It should specify the Main Area(s) of Specialization, and the

general topic that will serve as a point of departure for the PhD dissertation.

The Preliminary Dissertation Proposal: In the Preliminary Dissertation Proposal the student will justify the general relevance of the topic within the selected Area(s) of Specialization and will explain what the proposed research contributes to the advancement of the field. The candidate should also explain why and how the items of the Core Reading List can contribute to an understanding of the topic and lead to the production of original research. The Preliminary Dissertation Proposal should specify the Dissertation topic, its relevance, the methodology and approaches to be followed, include a table of contents and a tentative description of the chapters for the proposed dissertation and their relevance to candidate's field of study. Normally, the Preliminary Dissertation Proposal should be around 5-10 pages in length, excluding the bibliography and any other attachments. Depending on the topic of the Preliminary Dissertation Proposal, the Core Advisor and the student will agree on potential PhD Dissertation Committee members, who will evaluate the Preliminary Dissertation Proposal and issue comments and corrections that the student can incorporate for the fully-fledged version of the PhD Dissertation Proposal to be submitted in the Spring Quarter of the same academic year (see below).

The Supplementary Reading List: In consultation with the Core Advisor, the student must choose four Supplementary Areas, chosen from a) Phonetics, b) Phonology, c) Morphology, d) Syntax, e) Second Language Acquisition, f) Bilingualism, g) Language Change/Historical Linguistics, h) Discourse Analysis, i) Translation, j) Sociolinguistics, k) Applied Linguistics, l) Semantics, m) Dialectology, n) Corpus Linguistics, o) Computational Linguistics, p) Psycholinguistics. Each of the four Supplementary Areas must be different from the Main Area(s) of Specialization. When the student has selected the four Supplementary Areas, the student and the Core Advisor will select the items of the Supplementary Reading List with the help of other potential members of the PhD Dissertation Committee (see below). The selection of readings should focus on canonical works within their specified area, and emphasize as much as possible issues or texts related to the Core Proposal.

THE PhD QUALIFYING EXAMINATION

Objectives of the PhD Qualifying Examination

The objective of the PhD Qualifying Examination is to assess the candidate's mastery of the general topic that will constitute the basis for the PhD dissertation. Overall, the student must demonstrate that s/he has the necessary scholarly preparation and skills to carry out independent research. The PhD Qualifying Examination is usually taken during the 8th week of the Spring quarter of the 2nd year of the PhD. The exam is administered by the PhD Dissertation Committee, which is composed by three faculty, two of which must be the Core Advisor and another member of the Department of Spanish and Portuguese. All three members will vote.

Description of the PhD Qualifying Examination

The PhD Qualifying Examination consists of two parts:

1. The presentation, discussion and critique of one published article: One week before the exam the PhD Dissertation Committee will give the student three possible articles for discussion. These articles should not relate to the student's Core area of studies, but can be from the Supplementary areas or even an area unfamiliar to the student. The student will choose one article for discussion as part of the PhD Qualifying Examination.
2. The discussion of the fully-fledged dissertation research proposal: This document must be about 20-30 pages in length and must be submitted to all PhD Dissertation Committee members one week before the PhD Qualifying Examination.

Upon passing both parts of the Qualifying Examination (article discussion and dissertation proposal) the student advances to candidacy. If a student fails any part of the examination, s/he will be allowed to retake it one more time and no later than the 8th week of the following quarter.

THE PhD DISSERTATION

The Dissertation Committee

Upon passing the PhD Qualifying Examination, and no later than the following week, the student must

submit in writing to the Graduate Committee an official confirmation of the names of all the faculty members willing to serve on the student's Dissertation Committee. The Dissertation Committee is in charge of supervising and evaluating the dissertation work. It is comprised of the Dissertation Advisor serving as Chair plus two or more faculty members. At least two Dissertation Committee members must be from the Department of Spanish and Portuguese.

At least once per year the student must meet formally with the full Dissertation Committee to assess the progress of the Dissertation. If satisfactory progress is not made, the Dissertation Committee will report this information to the Graduate Committee and the Graduate Division. When all the corrections and revisions have been made, a final version will be submitted to the Committee. After the Dissertation Committee has approved the dissertation and signed the signature page, the student will file the dissertation according to university guidelines. The final version must meet the filing and formatting requirements spelled out in the UCSB Guide to Filing Theses and Dissertations available at the Graduate Division website: www.graddiv.ucsb.edu/pubs/filingguide.shtml